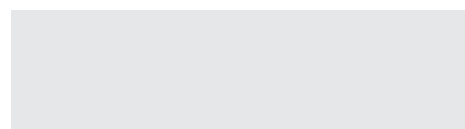
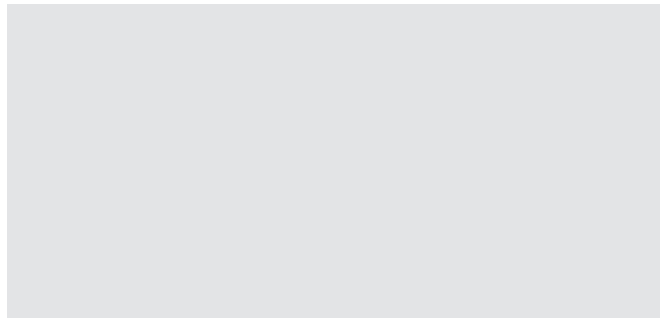


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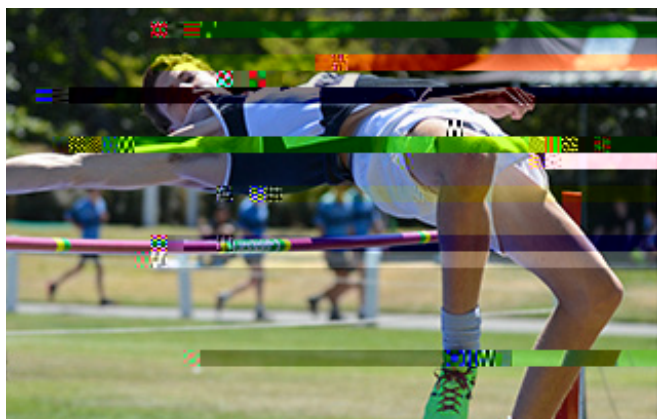
I have spent some time trying to find the oldest reference in literature to the familiar idiom 'pull your socks up' and found it in use in 1893 at least. Certainly in 1906, the English Daily Mail newspaper had an explicit reference to our current understanding. There has also been some speculation that it dates from the 1600s, where it referred to soldiers' uniform and getting ready for action. As far as Christ's College in 2015 is concerned both idiomatic and literal interpretations fit. The boys are expected to pull their socks up as a simple matter of tidiness and self management. But the non-literal value of the expression also applies - simple things which could so easily be attended to and improved may well be symptomatic of casual and neglectful attitudes in other matters - in which case the boys could well do with 'pulling their socks up'. Of course there may be those for whom this is the best expression of independence and assertion of personal liberty they can come up with. How very dispiriting. All boys should have garters. Fixing their socks up with a staple gun, if necessary, will be charged at \$5 (per leg) added to the school bill. A cheaper option is in the school shop, and parents are asked to actively support our expectations.

A frustrating weekend at Twizel for our rowing club, as the national day was abandoned due to wind. At a very enjoyable parents'



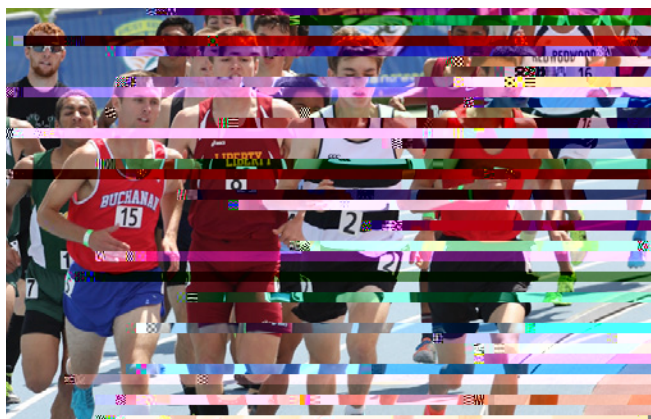
Latest News & Events

Click on the photos below to read the full story then click the go back arrow in your browser to return to In Black & White.



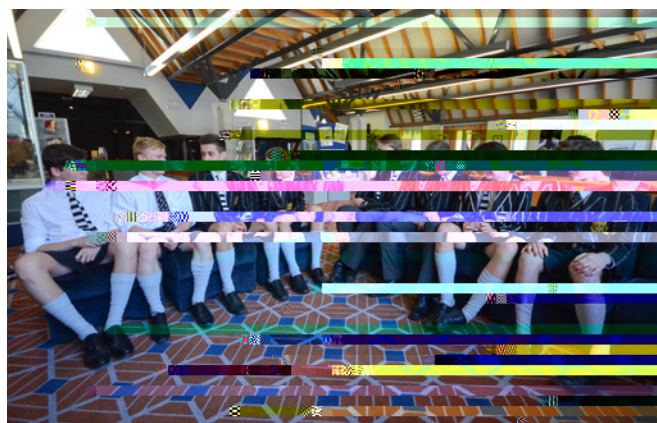
Athletic Sports 2015

The College Athletic Sports took place on 26 and 27 February. In an action-packed two days, ve records were broken. Under 14 triple jump: Cody House 11.17m...



National Title for Josh Browne

Josh Browne (Harper) won a medal at the New Zealand Track and Field Championships held in Wellington over the weekend. He came rst in the junior 800 metres...



Exchange Students

Four German students have joined a mixture of classes for the next two months. The boys are on the second part of an exchange in which College boys...



The Cathedral Grammar School Visit

Year 8 boys from The Cathedral Grammar School enjoyed a morning at Christ's College, experiencing some classroom sessions, touring around...



Tales of the Cricket World Cup

Help support the 2015 Christ's College England Cricket Tour by following the ink to view Tales of the Cricket World Cup auction items...



Last weekend, Christ's College international students attended

From the Chaplain

1



Dr Faustus Rehearsals Begin

High interest in roles in the production of Dr Faustus meant a strong turnout at the recent auditions....



SISS Tennis Champs

The Senior A Tennis Team competed in the South Island Secondary Schools' Tennis Champs...

Open Day - Tuesday 17 March - Change in Routine

This year's Open Day is following the format used last year to showcase our learning environment. On Tuesday 17 March, we will run two lessons late in the afternoon to allow Open Day visitors to view classes in action as they tour the school. The Open Day will commence with an address from the Headmaster at 4.00pm.

House meetings at 10.15am
Assembly at 10.30am
Normal lessons through until 3.40pm
Afternoon tea break at 3.40
Lessons from 4.00 until 5.45pm

If dayboys need to be at school earlier than 10.15am they will be accommodated in the Library and ICT 2. Boarders will have a later breakfast followed by time in their Houses. Some boys may be asked to arrive earlier for practices/rehearsals/meetings, and will be notified by the relevant staff.

Careers

-

Projects Abroad offers a range of two-week programmes specially designed for high school students in Years 11 and 12. The projects combine volunteer work with cultural immersion and are supervised by full-time Projects Abroad staff.

2015/16 Summer Projects:

December 6-19, January 3-16. Cambodia - Care & Community, Conservation & Community: Fiji - Community Village Project:

From the Archives

The completion of the Miles Warren Building will change the view from Upper to Rolleston Avenue forever. What was the view like 99 years ago?

A photograph album in the College Archives provides this information. There is no clue about who was the original creator, the name has been heavily crossed out leaving only the words "Christ's College 1916."

What can be identified?

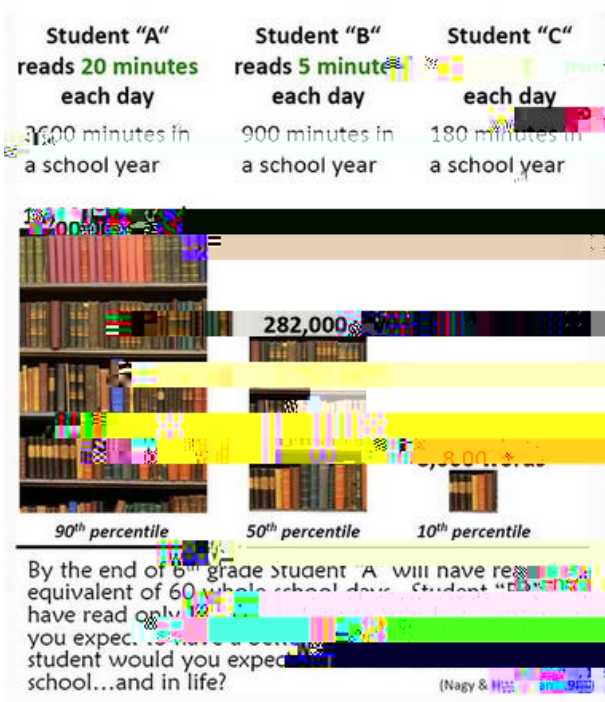
On the far left School House can be seen hidden behind the wooden Gymnasium and the trees, while the recently completed Hare Memorial Building is visible above the Tin

Library Matters

Many of us - parents, educators, the government - are concerned and discussing how much our teens are reading and just what they are reading.

In today's digital world it would appear that most teens are reading. However, much of the content may well be social media. This isn't always a bad thing. Online activities often demand a certain degree of engagement. Your teen may be reading, writing, sharing, commenting, posting, blogging, remixing music, images and videos - it just doesn't look like 'reading' to us. It isn't the traditional novel.

But I still believe we should be concerned. The chart below, which I have produced in a different format before, clearly shows the need for some form of reading everyday.



In the paper, "Research evidence on reading for pleasure," (May 2012) commissioned by the Ministry of Education, Clark and Rumbold (2006) identify several main areas of the benefits to reading for pleasure:

- Wider vocabulary
- Improved spelling and punctuation
- Improved grammar
- Improved writing skills
- Improved reading skills
- Improved understanding of text
- Improved understanding of the world
- Improved understanding of other people
- Improved understanding of the self
- Improved understanding of the environment
- Improved understanding of the community
- Improved understanding of the nation
- Improved understanding of the world
- Improved understanding of other people
- Improved understanding of the self
- Improved understanding of the environment
- Improved understanding of the community
- Improved understanding of the nation

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/284286/reading_for_pleasure.pdf

Their evidence suggests that reading for pleasure leads to increased attainment.

So how do we motivate our teenage boys to read more and for pleasure. After all there is a big difference between reading because you have to for a school assignment and reading because you need to - that reading is like breathing air.

And that is where the library comes in. The books we buy, the competitions that we run, our displays, book talks and the inviting environment of the College library are all designed to encourage your sons to grab a book and read for pleasure.

Where can you help? Role modelling reading encourages others to read. I think we just forget and life is busy; it is far easier to turn on the television and leave it on until we go to bed. So I am daring you - grab a book, curl up on the sofa at least twice a week and read.

Please let me know of any positive results.

